

History Scheme of Work Overview 2014

	Year 7	Year 8	Year 9
Term 1 12 Lessons	<p>Introduction to history (until setting)</p> <ul style="list-style-type: none"> • Personal timelines • History is rubbish • Lancaster through the Ages <p>Roman Britain</p> <ul style="list-style-type: none"> • Why did the Romans invade Britain? • How did the British resist the Romans? • What did the Romans ever do for us? • Assessment: What was life like in Roman Britain? [Characteristic features of the past] 	<p>Henry VIII and the Reformation</p> <ul style="list-style-type: none"> • What can Doom paintings tell us about medieval belief? (2014 Yr 8 only) • Why did some people dislike the Catholic church? • Why did Henry VIII set up his own church? • Was the reformation a ‘religious rollercoaster’? • Assessment: Was the reformation a ‘religious rollercoaster’? [Change and continuity] 	<p>Age of Revolution</p> <ul style="list-style-type: none"> • Why did France and America have revolutions in the late 1700s? • How close did Britain come to having a revolution in the early 1800s? • To what extent were the French and American revolutions similar? • Assessment: How far were the French and American revolutions different? [Similarity & difference]
	October Half Term		
Term 2 12 Lessons	<p>Dark Ages</p> <ul style="list-style-type: none"> • How did the Angles, Saxons and Jutes settle in Britain? • Do the Vikings deserve their fearsome reputation? • Does the evidence suggest that the ‘Dark Ages’ were really quite bright? • Assessment: Do the ‘Dark Ages’ deserve their name? [Evidential understanding] 	<p>Spanish Armada – why don’t we all speak Spanish?</p> <ul style="list-style-type: none"> • Why was the Armada launched? • Why was the Armada defeated by the English? • How was the defeat of the Armada interpreted at the time? <p>Witchcraft</p> <ul style="list-style-type: none"> • What happened to the Pendle witches in 1612? • Why did people believe in witches? • Assessment: ‘Why did people believe in witches?’ [Cause and effect] 	<p>Public Health and Industrialisation</p> <ul style="list-style-type: none"> • What was happening in Britain’s towns and cities in the 1800s? • Why was the average age of death of a Manchester labourer only 17 years old? • What was the ‘Great Stink’ and what can it tell us about London life? • Assessment: Why were Victorian towns so unhealthy? [Cause and effect]
	Christmas		
Term 3 12 Lessons	<p>Norman Conquest</p> <ul style="list-style-type: none"> • Who claimed the throne of England? • Why did William win the Battle of Hastings? • How did William control the English? • Assessment: How did William control the English? [Cause and effect] 	<p>English Civil War</p> <ul style="list-style-type: none"> • What caused the English Civil War? • How was the civil war fought? • Why was Charles I executed? • Assessment: Why did the Civil War start in 1642? [Cause and effect] 	<p>Development of democracy for men and women</p> <ul style="list-style-type: none"> • Who could vote in 1900? • What techniques did the Suffragettes use? • When did women get the vote? • Were the Suffragettes a terrorist organisation? • Assessment: Should Emmeline Pankhurst’s statue be removed? [Interpretations]

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February Half Term			
Term 4 12 Lessons	<p>Church and Crown</p> <ul style="list-style-type: none"> • What did most medieval people believe? • Why was the church so powerful? • What can Becket's murder tell us about the power of the Church? • Why did people go on Crusade? • What was Magna Carta? • Assessment: Who was to blame for Thomas Becket's death? [Cause and effect] 	<p>Cromwell and the Interregnum</p> <ul style="list-style-type: none"> • What was life like in the Interregnum? • How do we know about Cromwell's actions in Ireland? <p>Assessment: Why do people remember Cromwell in different ways? [Interpretation]</p> <p>English Restoration</p> <ul style="list-style-type: none"> • How "merry" was life in Restoration England? • Who had control after 1660? 	<p>World War One</p> <ul style="list-style-type: none"> • Who was to blame for World War One? • How was the war fought and won? • What part did Lancaster play in World War One? • Assessment: Why should we remember the 'Great War'? [Significance]
Easter			
Term 5 12 Lessons	<p>Medieval Life</p> <ul style="list-style-type: none"> • What was life like in medieval towns and villages? • What was the Black Death and where did it come from? • How did the Black Death affect England? • Assessment: How much did the Black Death affect medieval life? [Change and continuity] 	<p>The Slave Trade as part of the Atlantic Economy</p> <ul style="list-style-type: none"> • How did the slave trade develop? • What was the impact of the slave trade and slavery on Africans? • How did the wider world benefit from the Slave Trade? • Assessment: How did the slave trade change the Atlantic world? [Cause and effect] 	<p>Rise of Nazis and Second World War</p> <ul style="list-style-type: none"> • How did Hitler come to power? • What was life like in Nazi Germany? • Why did World War Two break out? • What was the 'Final Solution'? • Assessment: How should we remember the Holocaust? [Interpretations]
May Half Term			
Term 6 12 Lessons	<p>Castles</p> <ul style="list-style-type: none"> • How did castles develop over time? • What was life like in a medieval castle? • Why did castles stop being built? 	<p>Empire</p> <ul style="list-style-type: none"> • How did the Empire develop? • What role did privateers have in the development of Empire? • What did Empire do for us? • What did Empire do for the rest of the world? 	<p>Britain's place in the world since 1945</p> <ul style="list-style-type: none"> • Why did Britain lose its Empire? • Why do we remember Mahatma Gandhi? • Who were the 'Windrush Generation'? • How did the Cold War develop?