There will be an interim assessment in each unit: strengths and areas for development will be identified.

1. Holidavs

We are learning to:

Describe a past holiday.

Compare transports and accommodations Describe the weather.



Describe holiday ativities using time expressions and a range of

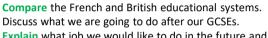
Discuss where we would like to go in the future and why.



Central Lancaster Year 9 French at CLHS

2. Career and future ambitions

We are learning to:



Explain what job we would like to do in the future and why. Describe what other people around us do as a job

Learn what professional attributes are.

We will:

Revisit how gender affects spellings of jobs and job attributes.

Use comparatives when describing iobs.

Learn how to use high frequency phrases "il faut" (you must) and "on doit" (we must).

Use infinitves accurately.

Use the future tense.

Express a range of opinions with reasons.



Term

In writing and listening, you will demonstrate your ability to write and translate paragraphs from memory with reasonable accuracy about your last holiday. You will show your ability to identify and use a combination of tenses as well as identify details such as opinions in

longer extracts of spoken French.





Year Term

We will:

Learn how to form the past tense in French.

Express opinions about our last holiday and give reasons.

Revisit how to form the near future tense and what infinitives are.

Combine past, present and future tenses to describe in detail our last English. holiday.

Translate and transcribe extended sentences.

3. Technology



We are learning to:

Identify the different types of technologies. **Explain** how we use technology in our everyday

Describe the benefits and dangers of technology. Give and justify opinions about technology.

We will:

Revisit the past tense to describe a recent use of technology.

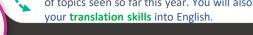
Use the modal verb "pouvoir" (to be able to) to explain what an be done thanks to technology. Contrast our opinions using a good variety of adjectives, intensifiers and negatives.



Assessment 3:

Assessment 1:

In listening, reading and speaking you will be able to demonstrate your ability to identify and recognise verbs in the past and present tenses and a range of time expressions and opinions on a range of topics seen so far this year. You will also show off



In listening and reading you will be able to

demonstrate your ability to identify and

recognise verbs in the past and present

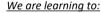
tenses and a range of time expressions. You

will also show off your translation skills into



Term

3



Identify and recognise a range of body parts. Explain when we or someone else is no feeling well. Identify different food groups and whether these are healthy or not.

Explain what we should or should not eat and drik to stay healthy and why.



pain.

Use the past and future tenses when describing our diet.

Use "il faut" and "je devrais" (I should) to explain what a healthy diet is.

Give and justify opinions about foods. Revisit articles and clarify gender when expressing



In reading and listening you will be able to demonstrate your ability to identify a range of high frequency phrases, time expressions and opinions seen so far this year as well as understanding key points. You will translate complex sentences including a combination of tenses and language structures.







